Curriculum Feedback, Analysis, and Action Taken Report for Academic Year 2022-23

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



Celebrating 50 Years of Excellence

Name of the Institute: Symbiosis School for Liberal Arts

Name of the Program: Bachelor of Arts (Liberal Arts) Honours / Bachelor of Science (Liberal Arts) Honours

Student Feedback for Design and Review of Syllabus

Academic Year: 2022-23

The feedback is for the Academic Year 2022-23 for all courses conducted using a Google form

Student Feedback Numbers for AY 2022-23						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
The course was overlapping in content with the courses taught earlier / during the semester. If you agree, please name such courses with an overlap in the comment section below.	11	18	22	60	23	
2. I was informed about the expected competencies, course outcomes (CO) and programme outcomes(PO)	35	52	17	15	15	
3. The curriculum was relevant to and provided for flexibility to meet my learning needs.	29	46	14	18	27	
Adequate co-curricular learning opportunities were provided to me to support curricular learning.	30	27	26	24	27	
5. The course is relevant to sector/industry requirements.	35	30	32	16	21	
6. The number of hours allocated to the course were adequate.	27	57	21	15	14	
7. The faculty adopted innovative pedagogical tools	30	21	25	18	40	
8. I receive timely feedback about my performance in the assignments i.e., within 14 days of the assessment	41	24	24	13	32	

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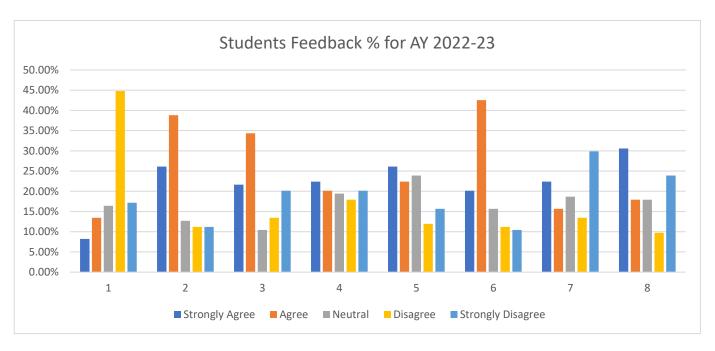
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Students Feedbac	Students Feedback % for AY 2022-23							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
1. The course was overlapping in content with the courses taught earlier / during the semester. If you agree, please name such courses with an overlap in the comment section below.	8.21%	13.43%	16.42%	44.78%	17.16%			
2. I was informed about the expected competencies, course outcomes (CO) and programme outcomes(PO)*	26.12%	38.81%	12.69%	11.19%	11.19%			
3. The curriculum was relevant to and provided for flexibility to meet my learning needs.	21.64%	34.33%	10.45%	13.43%	20.15%			
4. Adequate co-curricular learning opportunities were provided to me to support curricular learning.	22.39%	20.15%	19.40%	17.91%	20.15%			
5. The course is relevant to sector/industry requirements.	26.12%	22.39%	23.88%	11.94%	15.67%			
6. The number of hours allocated to the course were adequate.	20.15%	42.54%	15.67%	11.19%	10.45%			
7. The faculty adopted innovative pedagogical tools	22.39%	15.67%	18.66%	13.43%	29.85%			
8. I receive timely feedback about my performance in the assignments i.e., within 14 days of the assessment	30.60%	17.91%	17.91%	9.70%	23.88%			



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Teacher Feedback for Design and Review of Syllabus

Academic Year: 2022-23

The feedback is for the Academic Year 2022-23 for all courses conducted using a Google form

Teacher Feedback Numbers for AY 2022-23						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
The faculty members are given enough freedom to contribute their ideas on curriculum design and development.	17	17	1	0	0	
The faculty members / teachers are supported with adequate learning resources	9	24	2	0	0	
The faculty members/teachers are encouraged to establish linkages with Industry.	7	19	8	1	0	
The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	15	16	2	2	0	

	Yes	No
Would you recommend any new course / topic to be added in the program structure?	12	23

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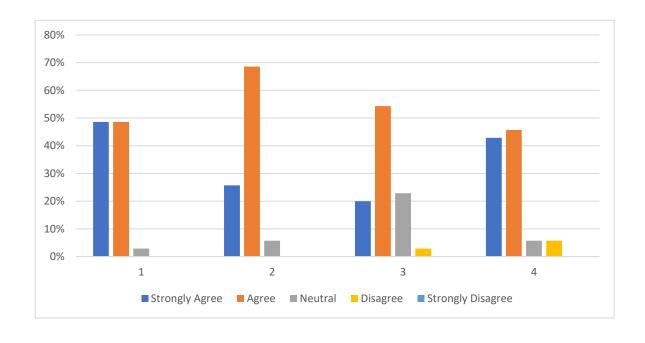
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Teacher Feedback Percentages for AY 2022-23						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
The faculty members are given enough freedom to contribute their ideas on curriculum design and development.	48.57%	48.57%	2.86%	0.00%	0.00%	
2. The faculty members / teachers are supported with adequate learning resources	25.71%	68.57%	5.71%	0.00%	0.00%	
3. The faculty members/teachers are encouraged to establish linkages with Industry.	20.00%	54.29%	22.86%	2.86%	0.00%	
4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	42.86%	45.71%	5.71%	5.71%	0.00%	

	Yes	No
Would you recommend any new course / topic to be added in the program structure?	34%	66%



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Employer Feedback for Design and Review of Syllabus

Academic Year: 2022-23

The feedback is for the Academic Year 2022-23 for all courses conducted using a Google form

Employer Feedback Numbers for AY 2022-23					
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum has a good blend of theory and practical aspects	0	4	0	0	0
2. The students of the programme are adequately trained in terms of knowledge, skills and values	1	3	0	0	0
3. The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	3	1	0	0	0
4. The courses offered in the Institute have relevance to societal needs and employment potential.	2	1	1	0	0

	Yes	No
Would you recommend any new course/topic to be added in the program structure?	1	3

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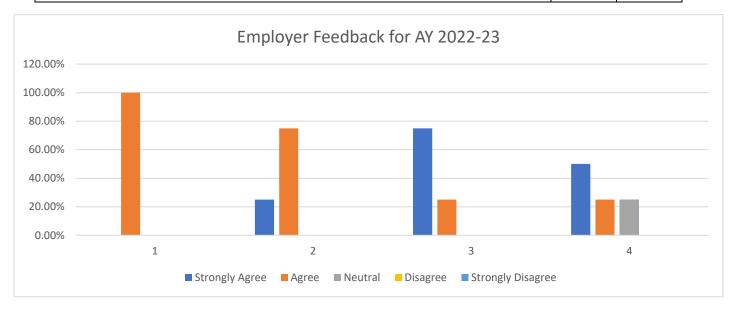
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Employer Feedback Percentage for AY 2022-23						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
The curriculum has a good blend of theory and practical aspects	0.00%	100.00%	0.00%	0.00%	0.00%	
The students of the programme are adequately trained in terms of knowledge, skills and values	25.00%	75.00%	0.00%	0.00%	0.00%	
The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	75.00%	25.00%	0.00%	0.00%	0.00%	
4. The courses offered in the Institute have relevance to societal needs and employment potential.	50.00%	25.00%	25.00%	0.00%	0.00%	

	Yes	No
Would you recommend any new course/topic to be added in the program structure?	25.00%	75.00%



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Name of the Institute: Symbiosis School for Liberal Arts

Name of the Program: Bachelor of Arts (Liberal Arts) Honours / Bachelor of Science (Liberal Arts) Honours

Alumni Feedback for Design and Review of Syllabus

Academic Year: 2022-23

The feedback is for the Academic Year 2022-23 for all courses conducted using a Google form

Alumni Feedback Numbers for AY 2022-23						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
The institute curriculum has prepared me adequately for the job / higher education, I have handled and been handling.	4	6	2	0	1	
2. The curriculum of the program is well designed and promotes learning experience of the students.	3	8	1	0	1	
3. The courses offered in the Institute have relevance to societal needs and employment potential.	2	7	2	1	1	
4. The institute encourages contributions from Alumni in curriculum and student development.	2	7	2	1	1	

		Yes	No
Would you recommend any new course / topic to be added in the program structure	?	4	9

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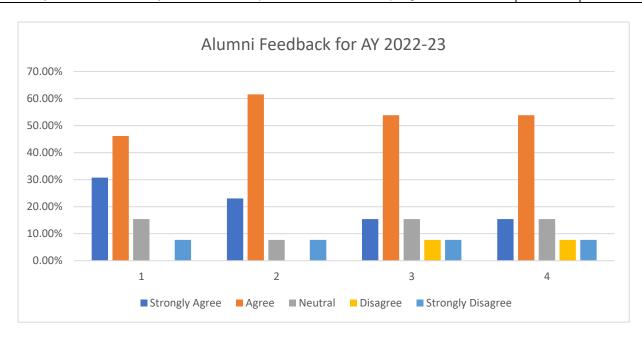
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Alumni Feedback Percentage for AY 2022-23					
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The institute curriculum has prepared me adequately for the job / higher education, I have handled and been handling.	30.77%	46.15%	15.38%	0.00%	7.69%
2. The curriculum of the program is well designed and promotes learning experience of the students.	23.08%	61.54%	7.69%	0.00%	7.69%
3. The courses offered in the Institute have relevance to societal needs and employment potential.	15.38%	53.85%	15.38%	7.69%	7.69%
4. The institute encourages contributions from Alumni in curriculum and student development.	15.38%	53.85%	15.38%	7.69%	7.69%

	Yes	No
Would you recommend any new course / topic to be added in the program structure?	30.77%	69.23%



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Name of the Institute: Symbiosis School for Liberal Arts

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Parents Feedback for Design and Review of Syllabus

Academic Year: 2022-23

The feedback is for the Academic Year 2022-23 for all courses conducted using a Google form

Parents Feedback Numbers for AY 2022-23					
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. There is a positive change in the behavior of my ward after joining the Institute.	5	8	3	0	1
2. The curriculum would make my ward employable and industry-ready.	3	10	3	1	0
3. The curriculum provides a choice of courses /specialization to select	7	10	0	0	0

	Yes	No
Would you recommend any new course / topic to be added in the program structure?	9	8

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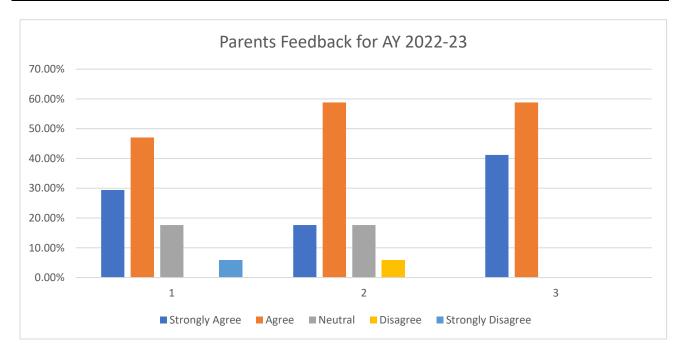
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Parents Feedback Percentage for AY 2022-23					
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
There is a positive change in the behavior of my ward after joining the Institute.	29.41%	47.06%	17.65%	0.00%	5.88%
2. The curriculum would make my ward employable and industry-ready.	17.65%	58.82%	17.65%	5.88%	0.00%
3. The curriculum provides a choice of courses /specialization to select	41.18%	58.82%	0.00%	0.00%	0.00%

	Yes	No
Would you recommend any new course / topic to be added in the program structure?	52.94%	47.06%





Dr. Shweta Sinha Deshpande Director, SSLA

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Report on the feedback acquired from various stakeholders of SSLA

Year: 2022-23

FEEDBACK FROM STUDENTS:

At SSLA, feedback from students is elicited through the Open House, Online Google form, and the Director's Open-Door policy. Feedback is taken from students regarding the curriculum as well as on faculty performance along with various other student concerns.

Open Houses were conducted on-

Batch and year	Dates for Open House Conducted
Batch 2019–2023 (4th Year)	17th Sept 2022 and 16 th Jan 2023
Batch 2020–2024 (3 rd Year)	12th Sept 2022 and 17 th Jan 2023
Batch 2021–2025 (2 nd Year)	16th Sept 2022 and 6 th Feb 2023
Batch 2022-2026 (1st year)	31st Oct 2022 and 16 th Jan 2023

Feedback was largely concerning certain faculty performances which were addressed by the director through meetings held with faculty. Minor changes were suggested in certain subjects and more subjects under environmental sciences.

FEEDBACK FROM TEACHERS:

Feedback was taken from both full-time faculty as well as visiting faculty. Inputs were considered on subjects to be introduced and changes to be made to existing syllabi.

Feedback given for including subject on Marathi, Advanced data analytics and Python, courses related to biology and career management.

FEEDBACK FROM EMPLOYERS:

Employers are important stakeholders whose feedback gives us important information regarding enhancing employability of our students. Employers give feedback on various aspects of the institution along with inputs on curriculum.

Employers gave feedback to include courses on social media marketing.

FEEDBACK FROM ALUMNI:

Alumni feedback is essential to close the feedback loop and understand the challenges our students face right after graduation.

Alumni have suggested to include courses on Artificial intelligence and increase courses in sciences offered at the institution. It was also suggested to relook at the courses under business studies.

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FEEDBACK FROM PARENTS:

Feedback from parents was taken as they are both important stakeholders, often aware of industry requirements and of course of the abilities of their wards and if the institution is providing them effective tools to be successful in their lives.

Suggestions were given to include subjects on Artificial Intelligence, International business culture and etiquette from around the world, forensic psychology, and clinical psychology.

Dr. Shweta Sinha Deshpande Director, SSLA



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Action Taken Report for SSLA (2022-23)

Stakeholder	Feedback/Suggestion Given	Action Taken
Students	 Queries regarding CA & SEE details, Online platform related concerns, Concerns with regard to pedagogy raised in open houses Review of Faculty feedback. Students are struggling with online classes in Biological Psychology. As per feedback most courses were not overlapping and met the learning requirements of the students. Students were explained Program outcomes and courses are relevant to industry requirements with adequate time given for learning. 	 The Director has met with the concerned faculty members of SSLA and shared with them the feedback received from students, both through online responses, Open House Sessions and otherwise. Action has been taken in accordance with the feedback received. Where needed, faculty was addressed by the Director for mentoring in areas required based on the feedback received. Meetings were scheduled with Faculty individually along with PAR meetings. Minor changes made in certain subjects in line with student suggestions such as concentrating more on topics like mutual funds in Quantitative Reasoning 2: Finance and new course has been proposed in Ecology- Project Ecology- an experiential learning program. New full-time faculty has also been appointed for Environment and Sustainability Studies. Full-time faculty has also been appointed for Biological Psychology.
Teachers	As per the feedback all faculty are having enough freedom to contribute ideas on curriculum design and development to nurture the required competencies amongst students. Business Studies was relooked at. Various courses were introduced as per feedback from faculty.	Following courses were proposed and passed under the 9 th PRC: 1. Data Analytics 2. Artificial Intelligence 3. Machine Learning 4. Mathematics for Machine Learning 5. Introduction to Popular Western Dance Forms 6. Postcolonial Literatures (Africa and Latin America) 7. Ethics and Corporate Governance 8. Human, Social and Population Biology 9. Applied Biology, Biotechnology, Bio policy and Bio-ethics 10. Career Management

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		The following courses were revised according to feedback from faculty and to benchmark them to national and international standards: 1. Beginner's Course in Marathi 2. Roots of India: Prehistory to 10 th Century CE 3. Modern South Asia (South Asian History and Culture) 4. Medieval India: 11th to 18 th Century 5. Fundamentals of Marketing 6. Accounting 7. Management Essentials
Employers	Employers feedback was positive overall with experts finding a good blend of theory and practical aspects in the curriculum, student knowledge, skills and values being adequate for the job market. Feedback was given to include social media marketing in the curriculum.	Fundamentals of Marketing course has been revised to reflect the feedback. Business Studies is reviewing the possibility of inclusion of a separate subject to address the need for social media marketing. Career Management has also been proposed to further bolster student employability. Career cell is also organizing "Navigating your Career" to train students in soft skills and allow them to interact with industry experts directly.
Alumni	Most alumni agreed that the curriculum prepared them adequately for the job roles and further education. The program is well designed and promotes student learning. The alumni also found courses to generally have relevance to societal needs and employment potential. Suggestions were given to include Artificial intelligence and relook at the business studies courses.	Courses on Artificial Intelligence and Machine Learning have been proposed under PRC. Business Studies courses were revamped and new courses were put up for introduction as well as existing courses were revised under PRC.
Parents	Parents generally found that the curriculum would make their ward employable and industry-ready and that the curriculum provides a choice of courses /specialization to select. Most also found a positive change in their wards. Suggestions were given to include courses on AI, business culture and etiquette.	Courses have been proposed under Artificial Intelligence and Ethics and Corporate Governance.



